

DEPARTMENT OF HISTORY

S.No.	Course Code	Course Title	Course Outcomes (CO)
1.		SEMESTER: 1 HISTORY OF INDIA (FROM EARLIEST TIMES TO 700 CE)	CO1: Student will get a insight about the scope of history it focuses on the influence of geography and examines the study of the sources CO2: students puts emphasis on a comparative study of the Indus valley civilisation and the Vedic civilisation CO3: students Explains the circumstances for the development of new religious movements like Lokayathas, Chaharavakas, Budhisim and Jainism. CO4: students examine The Magadha empire and Mauryan empire are studied in contrast with emphasis on society, economy, literature and art and architecture CO5: student examine The Guptas Empire in detail to the background of feudalism caste system, position of women, education, and literature.
2.		SEMESTER II: HISTORY OF INDIA (FROM 700 CE TO 1526 CE)	CO1: Student focuses on the emergence of regional states such as Pallavas, Chalyukas of Badhami, Rastrakutas and Cholas. It explains the study of society, economy, literature and art. CO2: Student understands the invasions of the Turkish invaders are comprehensively understood. The circumstances which led to formation of Delhi sultanate is understood. CO3: Student explains the impact of movements such as Bhatki movement and Sufi movement on the medieval Indian society. CO4: Student assess the regional independent kingdoms of the Kakatiyas and the Vijayanagara are dealt with and their contribution.

3		SEMESTER III : HISTORY OF INDIA (1526 – 1857 CE)	CO1: Student Focuses On impact and importance of the establishment of Mughal Dynasty in detail. CO2: Student explains importance of social and political history it explains the Development of a composite culture in medieval times. CO3: student understands rise of Maratas, Peshwas, and Sikhs is as a response to the Mughal establishment. CO4: student understands the coming of European powers and their motives are to the background of mercantilism and colonialism. A study of changes in the agrarian economy and conditions of the peasants is focussed. CO5: student understands the decline of rural cottage industries and urban handicraft is to the background of introduction of roads, communications and establishment industries.
4		SEMESTER: IV HISTORY OF INDIA (1858 – 1964 CE)	CO1: Student explains the beginning of the colonial rule and objectives, motives. CO2: Students understands the Importance of press, communication and the role Christian missionaries and its impact. CO3: Students examine the social and religious reforms movements as a social back ground to the Indian national movement. CO4: Students explains the factors which led to the growth of nationalism and the formation of Indian National Congress as a part of the freedom struggle. CO5: Student understands the extremist phase of the Indian national movement is to the backdrop of socialist and communist parties, which voiced the peasant and workers movements. CO6: Students deal with the emergence of communal politics and the ideas connected to communalism.

5		SEMESTER: V HISTORY OF TELANGANA (earliest times - 1724 CE)	CO1: Student focuses on regional history of Telangana region from pre-history times. With a Specific emphasis on society and economy, religion, language and Literature, art and Architecture. CO2: The early history of dynasties such as Satavahanas, Ishwakus, Vishnukundins and Chalyukasa of Bhadami is explained CO3: Early history of the Kakatiyas and post Kakatiya period is understood while assessing their contribution to regional history. CO4: The formation of Golconda fort and the contribution of Qutub-shahis in the Telangana region understood.
6		SEMESTER: V WORLD HISTORY (1453-1815CE)	CO1: Explains the beginning of modern age in Europe. It helps the students to Understand the transition from feudalism to modern capitalism. Focuses on Renanainace and reformation movements and its impact. CO2: Helps the students to get an idea of the emergence of nation states by breaking away from despotic rule. Major revolutions in Europe are critically examined. CO3: It helps the students to have a compressive understanding of industrial Revolutionary and its impact on the new world economic order.
7		SEMESTER V INDIAN NATIONAL MOVEMENT (GE)	CO1: Students Understands the Rise of nationalism and formation of Indian National Congress. CO2: student examines the Socio and religious reform movements. CO3: students explain an Indian struggle for independence.

8		SEMESTER: VI TELANGANA HISTORY (1453 - 1815 CE) (OPTIONAL)	CO1: Students Examine An idea of the foundations of modern Hyderabad with the History of Asafjahi Dynasty. The changes in agriculture, irrigation and modern industries. CO2: Students Examine The social and cultural awakening of Telangana region which Becomes a platform for political awakening by a study of movements and activities in the region. (Andhra Mahasabha, Communist Movements, Dalits Movements, Ittehad-Ul-Muslimeen and Women Movements). CO3: students will understand Anti-Feudal and Anti-Nizam movements combined with Peasants struggles which results in the Telangana arms struggle. The formation of Andhra Pradesh in 1956 resulting the merger of Telangana region with coastal Andhra is analytically dealt. CO4: students understand Post formation of Andhra Pradesh the discrimination, dissent, and protest which are a result of formation of Andhra Pradesh. The Telangana Praja Samiti and the demand for a separate Telangana state are examined at two Different levels.
9		SEMESTER-VI WORLD HISTORY (1815 - 1950 CE) (OPTIONAL)	CO1: student will understand an idea of the reactionary and revolutionary forces. The era of conflict explained. CO2: Student examines the significant movements like unification of Italy and Germany. CO3: student explain the Factors which led to the outbreak of World I and the consequences. CO4: student examine the importance of League of Nations is analysed to the background of its achievements and failures Fascism, Nazism and emerging militarism resulting in deterrent factors and mistrust resultant world disturbances. The causes for the second world war which lie in the geo-political conditions and the emerging new world economic order

10		SEMESTER-VI History of Telangana Movement and State Formation (GE)	CO1: Student will give an idea of the historical background of Telangana region. CO2: Student explains the historical circumstances in which a demand for separate state emerges. CO3: Student explains the importance of regional parties and their impact on public awakening and intellectual response.
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